

Spring 2009 Honors Seminars

Honors Seminars - Humanities

<i>Course Number</i>	<i>Ref. #</i>	<i>Professor (Department)</i>	<i>Course Title</i>	<i>Credit</i>	<i>Time Day</i>
HUM 2937-2	05102	Benjamin Koen (Music)	Sound, Meditation, and Healing	3 W, Y	MW 2:00-3:15
HUM 2937 -3	08782	Sumner Twiss, Jr. (Religion)	Human Rights and Crimes Against Humanity	3 W, X	F 9:30-12:15
HUM 2937-4	11351	Valliere Richard (Film)	History of Animation	3 W	T 2:00-5:00

Honors Seminars - Social Science

<i>Course Number</i>	<i>Ref. #</i>	<i>Professor (Department)</i>	<i>Course Title</i>	<i>Credit</i>	<i>Time Day</i>
ISS 2937-1	01925	Robin Simon (Sociology)	Sociology of Emotion	3 W	W 9:30-12:00
ISS 2937-2	049238	Darrin McMahon (History)	Happiness	3 W	R 2:00-4:30
ISS 2937-3	04929	Richard Mizelle (History)	Katrina	3 W,Y	TR 5:15-6:30
ISS 2937-4	05079	Charles J Barrilleaux (Political Science)	Urban Policy	3 W	TR 3:35-4:50
ISS 2937-5	09172	Daniel Maier-Katkin (Criminology)	Human Rights and Crimes Against Humanity	3 W,X	F 9:30-2:15
ISS 2937-7	09189	Penny Ralston (Human Science)	Families, Communities and Health	3 W	T 3:35-6:05

Honors Seminars - Natural Science

<i>Course Number</i>	<i>Ref. #</i>	<i>Professor (Department)</i>	<i>Course Title</i>	<i>Credit</i>	<i>Time Day</i>
ISC 2937-1	01881	Robert Campbell (Medical School)	Honors Medical Seminar	3 W	TR 3:00-4:15
ISC 2937-2	05940	Laura Keller (Biology)	Living Green: Theory to Action	3 W	MW 1:25-2:40
ISC 2937-3	10336	Sir Harry Kroto (Chemistry)	Science in the 21st Century	3 W	TR 2:00-15
ISC 2937-4	11379	Simon Ostrach	The Impact of Technology on Society	3 W	MW 1:25-2:40

HUM 2937 - Humanities Seminars

Sound, Meditation, and Healing: Throughout diverse cultures of the world, specialized sounds are employed as a means to access meditative states of consciousness. This is an experiential seminar that will draw from specific world cultures, indigenous, and contemporary practices that use extended low tone sounds in meditation. There are no prerequisites for this class.

Human Rights and Crimes against Humanity: A Multidisciplinary Approach

This seminar examines the history and dynamics of crimes against humanity as an introduction to the international human rights movement. It will do this by focusing on two historical cases--the Congo in the early 20th century and the Holocaust at mid-century--both of which spawned a considerable literature of testimony, analysis, resistance, and reform both at the time and subsequently. Readings will include works of literature, drama, history, journalism, and philosophy as well as essays, public addresses, letters, and other creative works by prominent figures in the humanities, arts, social sciences, learned professions, and public life.* A major thesis of this course--to be cooperatively tested by us all--is that by focusing on such works we not only will become familiar with human rights thinking and practice but also be encouraged to acquire a critical and imaginative human rights sensibility important for being responsible citizens in the contemporary world. Grades will be based on participation and leadership in the seminar and a single term paper.

The History of Animation: This seminar is designed to offer students an opportunity to explore the medium of animation. It will enable students to identify and define the various types of animation and the basic production process involved in each type by examining the work of specific animators such as Norman McLaren, Ralph Bakshi, and John Lassiter. In-class exercises on direct method animation and stop motion will provide students with a “hands-on” exploration of this creative medium.

ISS 2937 - Social Science Seminars

Sociology of Emotion: This honors seminar is intended to introduce students to the exciting new field of the sociology of emotion—an area that has received considerable scholarly attention and has been the subject of lively debate. Although most Americans think that feelings are deeply individual, personal and private experiences—comprised of physiological and psychological elements—sociologists argue that they are heavily influenced by social factors. In this seminar, we will explore the social side of emotion—including how emotions are socially and culturally shaped, patterned, and controlled as well as the social consequences of emotion for self and society. More specifically, we will examine the social causes (or social antecedents) of emotion, the social distribution (or social patterning) of emotion, the social regulation (or social control) of emotion as well as the consequences of emotion and emotional deviance for individuals, groups, and society. We will cover a range of fun and interesting substantive topics, such as the ways in which children learn emotion (i.e., emotional socialization), whether there are gender differences in emotion, emotion in the family and intimate relationships, emotion management at the workplace, historical and cultural variation in norms governing certain emotions (e.g., anger and love), the functions of particular emotions (e.g., embarrassment, humiliation, shame, sympathy, empathy and guilt) for social relationships and society, the causes and consequences of emotional disorder, and finally the use of emotion in social movements. We will also cover certain debates in emotion and will read theories of emotion as well as empirical studies. While most of our readings are by sociologists, I will include a few readings by anthropologists, historians and psychologists. Because this is an honors seminar, I will not lecture: instead, the seminar will be organized around *your* reactions to the readings as well as group discussion of these various issues, topics, debates, and ideas.

Happiness: This course will consider the theme of happiness from an interdisciplinary perspective, using history, psychology, philosophy, religion, literary analysis, and current political and economic debates to illuminate a subject of immense importance in the contemporary world. Students will be exposed to the analysis of happiness as a cultural and historical phenomenon, but will also be asked to develop personal strategies of meaningful pursuit in light of that analysis and their engagement with the so-called new "science of happiness" that is often invoked by psychologists and economists today.

Katrina, Race, and the Environment: This seminar delves into the multiple meanings of Katrina within a framework of environmental history and disasters in America. By examining notable and catastrophic environmental disasters such as the 1900 Galveston Hurricane, 1906 San Francisco Earthquake, 1927 Mississippi River Flood, Great Labor Day Hurricane of 1935, 1995 Chicago Heat Wave, and Princeville, North Carolina Flood of 1999, the course will provide a broad overview of some of the pertinent debates informing discussions around Katrina. In focusing our attention on Katrina, the course emphasizes such important themes as displacement and homelessness caused by the disaster; the different portrayals of black and white flood sufferers in local and national media outlets; vulnerability of populations dependent on public transportation in New Orleans and their difficulty evacuating the city; and questions of health including the mental fatigue associated with loss and despair and the experiences of special needs groups such as dialysis/diabetic patients.

Urban Policy: Urban policy addresses major issues confronting cities: growth, sprawl, housing, employment, crime, governmental organization, and finances. Readings drawn from political science, economics, sociology, planning, geography, history, the press and public health will be assigned, as will videos. Focus will be placed on urban areas of all sizes, and the emphasis will be mainly on US cities, although some cross-national evidence will be used. Each student will complete an original research paper that uses empirical evidence to test hypotheses about some aspect of urban policy.

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all--is that by focusing on such works we not only will become familiar with human rights thinking and practice but also be encouraged to acquire a critical and imaginative human rights sensibility important for being responsible citizens in the contemporary world. Grades will be based on participation and leadership in the seminar and a single term paper.

Families, Communities and Health This Honors Seminar focuses on health in American society and the role of human sciences professionals in addressing health problems in children, youth, families and communities. The course will examine the human sciences as an interdisciplinary field that addresses family health and well-being and highlights societal trends including demographic and health status trends locally and nationally. The course also will explore key health issues facing children and families and the community response in relation to health education, policy and service delivery. The course will include an experiential component with health-related community organizations

ISC 2937 - Natural Science

Honors Medical Seminar: This seminar will cover current issues in medicine such as: health policy issues such as how the US healthcare system works (or doesn't); an avian flu pandemic—are we ready?; psychological impact of chronic disease, obesity, genetic screening, sexually transmitted diseases, etc.; rural health in the U.S; global health issues; how cultural differences impact ideas on disease and illness; caring for the medically underserved. Various faculties from the College of Medicine will participate. The exact content will be outlined by the participants in the first class session and may include other topics than the ones listed. Class sessions will be a mixture of lecture and class discussion. Grades will be assigned based on class participation including brief presentations, as well as a paper on one of the topics covered in class sessions.

Living Green: Theory to Action: In this seminar, we will explore the very broad topic of "sustainability". Most students probably will enter the course with some knowledge of global environmental degradation - what fills our landfills, water quality, global warming, and rainforest defoliation. The class will quickly move from such environmental issues to understanding the three "e"s of sustainability - ecology, equity, and equality - and to investigating ways to integrate sustainability into building techniques, infrastructural details, and social structures. The goal is not to persuade students to recycle, but to help identify what will have to change so that everyone recycles, or so that our ways of life change to make is less trash in the first place. Grades will be based on two papers, homework assignments, and student participation in class readings and discussions, Earth Day at FSU, and the design and implementation of a class project. This course should appeal to non-biologists with interests in

sustainability as well as to serious biologists with a wide variety of non-biological interests.

The Impact of Technologies on Society: The course will give an understanding and appreciation of how the spread of technologies has led to economic, social, and political changes on a global scale. The 20th Century's greatest engineering innovations will be identified and their development will be discussed. Their impact, both good and bad, will be examined. The global issues of the present era will be discussed and the role that engineering can play to help resolve them will be explored.