DOMESTIC, FACTORY, AND SEX WORK: FEMINIST PERSPECTIVES ON GLOBALIZATION (IDH 2403-01/02)
Dr. Christina Owens, TR 11:35-12:50 and 3:05-4:20
By focusing on the roles that domestic workers, factory workers, and sex workers play within the global economy, this course engages feminist debates about the ethics of globalization, the challenges of transnational activism, and the potential complicity of U.S. citizens in maintaining global structures of inequality.
Requirements satisfied: E-Series, Social Sciences, Cross-Cultural Studies (X), and Ethics & Social Responsibility

ECOLOGY OF FOOD (IDS 2470-01)
Dr. Nora Underwood, TR 9:45–11:00
This course explores the basic ecology of agriculture and fisheries and considers how conventional and alternative food-production practices generate and solve ecological problems. We will focus on several major current issues (e.g. genetically modified organisms, pollinator declines, organic agriculture, and fisheries), and examine the science behind the issue and the social forces shaping the problem. Students also learn through discussions of scientific and popular writings, lectures, hands-on and written projects, oral presentations, local speakers and field trips.
Requirements satisfied: E-Series, Natural Science, State-Mandated Writing

ENVIRONMENTAL JUSTICE (ISS 2937-03)
Dr. Tyler McCreary, W 2:20-4:50
This course engages with the history, core concepts, and effects of the environmental justice movement, examining how race and class interact to produce and sustain environmental inequities. Foundationally, it approaches environmental issues from a lens attentive to issues of social justice. Course materials highlight the need to address thorny environmental issues and their long-term consequences including the disproportionate burdening of historically marginalized communities with debilitation, displacement, and death.
Requirements satisfied: Social Science and Upper Division Writing

FREEDOM AND RELIGION: LIBERAL, CHRISTIAN, AND MUSLIM PERSPECTIVES (IDH 2140-01)
Dr. Ross Moret, TR 9:45-11
By addressing issues such as free speech, sexual mores and identity, and compulsory military service, this course examines the ways that religious norms and practices across the globe sometimes come into conflict with the norms of liberal democracy.
Requirements satisfied: E-Series, Cross-Cultural Studies (X), Ethics & Social Responsibility

GREEN GLOBAL HEALTH (URP 3527-01)
Dr. Christopher Coutts, MW 11:35-12:50
In this course we explore how nature conservation is necessary for the continuation of life on earth with particular attention on the myriad ways that the natural environment and systems support human health, livelihoods, and well-being. We will investigate the numerous ecological theories of health and the evidence-based mechanisms by which nature supports human health. We will analyze not only the benefits (i.e. ecosystem services) that the natural environment provides to humans globally but also the local and global effects of human actions on the natural environment, and the disproportionate effects on racial and economic subsets of humanity.
Requirements satisfied: Social Sciences and Cross-Cultural Studies (X)

INFORMATION ETHICS FOR THE 21ST CENTURY (IDS 2144-01)
Dr. Kathleen Burnett, MW 3:05-4:20
Many diverse ethical challenges face us in the global information age. This course identifies past, present and future information ethics challenges and encourages students to develop their own viewpoints from which to address them. The primary purpose of this course is to provide students with the knowledge, skills and attitudes required to make informed ethical decisions about information production, management and use. Students explore and apply a wide range of ethical theories to examine critical information ethics issues raised by recent advances in information and communication technology.
Requirements satisfied: E-Series, Ethics, and State-Mandated Writing (W)
### SUSTAINABLE PUBLIC DISCOURSE (HUM 2937-06)

**Dr. Tarez Graban, TR 1:20–2:35**

Known alternatively as "ecospeak," "popular science," and "science-based CSR," the phenomenon of moving scientific facts into the public sphere is one that deserves our critical attention. Literally speaking, we will examine academic and real-world genres that advocate for sustainability and analyze the principles underlying their construction and reception. Figuratively speaking, we will consider specific paradigms in written communication that perpetuate, devolve, or recycle themselves over time. We will focus our study in three different spheres—scientific and technical writing, environmental rhetoric and public policy, and daily persuasion and propaganda.

*Requirements satisfied: Upper Division Writing and Diversity in Western Experience (Y)*

### US & THEM: NAVIGATING DISAGREEMENTS IN A POLARIZED SOCIETY (HUM 2937-03/04)

**Dr. Ross Moret, MWF 10:40–11:30 and 12:00–12:50**

Contemporary society is deeply divided along political, cultural, regional, religious, racial, and socioeconomic lines. This course will help students to both understand the sources of those divisions and develop strategies to navigate our polarized society.

*Requirements satisfied: Ethics & Social Responsibility, Scholarship in Practice, and Oral Communication Competency*

### UTOPIAS/DYSTOPIAS: AN HOMAGE TO ‘SOCIAL DREAMING’ (IDH 2118-01)

**Dr. Azat Gündoğan, MWF 1:20-2:10**

As models of a perfect society or fictional contemplations of bleak futures, utopias and dystopias shed light on our present condition. This course examines utopian thinking and differing perspectives on state-society relations and the question of individual freedom within society through various materials such as political manifestos, movies, novels or poems.

*Requirements satisfied: E-Series, Humanities and Cultural Practice, and Scholarship in Practice*

### YOUTH SUBCULTURES (ISS 2937-2)

**Dr. Christina Owens, MW 3:05-4:20**

What is the role of youth subculture in challenging and reproducing structures of inequality? We will address this question by examining how youth subcultures are embedded within their particular sociohistorical contexts, indexing not only intergenerational difference but also changing race, gender, sexuality, and class relations.

*Requirements satisfied: Diversity in Western Experience (Y), Scholarship in Practice, and Social Sciences*