



FLORIDA STATE UNIVERSITY  
DIVISION OF UNDERGRADUATE STUDIES  
HONORS PROGRAM

## FALL 2021 HONORS SIGNATURE COURSES

---

### **Domestic, Factory, and Sex Work: Feminist Perspectives on Globalization - IDH 2403-01/02**

Dr. Christina Owens – TR 11:35 AM - 12:50 PM, TR 3:05 PM - 4:20 PM

By focusing on the roles that domestic workers, factory workers, and sex workers play within the global economy, this course engages feminist debates about the ethics of globalization, the challenges of transnational activism, and the potential complicities of U.S. citizens in maintaining global structures of inequality.

*[Requirements Satisfied: Cross-Cultural Studies (X), E-Series, Ethics, and Social Sciences.]*

---

### **Ecology of Food - IDS 2470-01**

Dr. Nora Underwood - TR 9:45 AM - 11:00 AM

This course explores the basic ecology of agriculture and fisheries and consider how conventional and alternative food-production practices generate and solve ecological problems. We will focus on several major current issues (e.g. genetically modified organisms, pollinator declines, organic agriculture, and fisheries), and learn the science behind the issue and the social forces shaping the problem. Students also learn through discussions of scientific and popular writings, lectures, hands-on and written projects, oral presentations, local speakers and field trips.

*[Requirements Satisfied: E-Series, Natural Science, and State-Mandated Writing (W).]*

---

### **Environmental Justice - ISS 2937-03**

Dr. Tyler McCreary – W 2:20 PM – 4:50 PM

This course engages with the history, core concepts, and effects of the environmental justice movement, examining how race and class interact to produce and sustain environmental inequities. Foundationally, it approaches environmental issues from a lens attentive to issues of social justice. Course materials highlight the need to address thorny environmental issues and their long-term consequences including the disproportionate burdening of historically marginalized communities with debilitation, displacement, and death.

*[Requirements Satisfied: Diversity in Western Experience (Y), Social Science, and Upper Division Writing (UDW)]*

## **Freedom and Religion: Liberal, Christian, and Muslim Perspectives - IDH 2140-01**

Dr. Ross Moret – TR 9:45 AM - 11:00 AM

By addressing issues such as free speech, sexual mores and identity, and compulsory military service, this course examines the ways that religious norms and practices across the globe sometimes come into conflict with the norms of liberal democracy.

*[Requirements Satisfied: Cross-Cultural Studies (X), E-Series, and Ethics.]*

---

## **Green Global Health - URP 3527-01**

Dr. Christopher Coutts - MW 11:35 AM - 12:50 PM

In this course we explore how nature conservation is necessary for the continuation of life on earth with particular attention on the myriad ways that the natural environment and systems support human health, livelihoods, and wellbeing. We will investigate the numerous ecological theories of health and the evidence-based mechanisms by which nature supports human health. We will analyze not only the benefits (i.e. ecosystem services) that the natural environment provides to humans globally but also the local and global effects of human actions on the natural environment, and the disproportionate effects on racial and economic subsets of humanity.

*[Requirements Satisfied: Cross-Cultural Studies (X) and Social Sciences.]*

---

## **Information Ethics for the 21st Century - IDS 2144-01**

Dr. Kathleen Burnett - MW 3:05 PM - 4:20 PM

Many diverse ethical challenges face us in the global information age. This course identifies past, present and future information ethics challenges and encourages students to develop their own standpoints from which to address them. The primary purpose of this course is to provide students with the knowledge, skills and attitudes required to make informed ethical decisions about information production, management and use. Students explore and apply a wide range of ethical theories to examine critical information ethics issues raised by recent advances in information and communication technology.

*[Requirements Satisfied: E-Series, Ethics, and State-Mandated Writing (W)]*

---

## **Innovation by Design - ENT 3607-07**

Ken Baldauf – TR 6:35 PM - 7:50 PM

This course teaches methods common to human-centered innovation frameworks such as Design Thinking: empathizing with people in given situations, framing and reframing problems, ideating, prototyping and testing solutions. Students will learn the process of developing products, services, systems and other

solutions from the initial discovery of needs, to presenting a tested solution ready for deployment. This course features learning by doing with the vast majority of class time dedicated to collaborative exploration, supported by inspirational case studies, insightful video lessons from thought-leaders in the field, and abundant online resources.

*[Requirements Satisfied: General Education Elective (no area), Scholarship in Practice.]*

---

### **LGBTQ Oral History Methods - IDH 3405-0001**

Dr. Michael D. Franklin – MW 3:05 PM – 4:20 PM

In this course students are trained in oral history theory, method, and interpretation by examining the emergence of oral history practice in the 20th century and oral history's specific relevance to LGBTQ communities and experiences. Course work includes reading scholarship, listening to oral histories, examining oral history projects, and conducting oral history interviews with LGBTQ people.

*[Requirements Satisfied: Diversity in Western Experience (Y) and Upper Division Writing (UDW).]*

---

### **Social (In)equalities - IDH 2117-01/02**

Dr. Azat Gündoğan – MWF 9:20 AM - 10:10 AM, MWF 10:40 AM - 11:30 AM

This course explores the structures and institutions of social inequality along the intersectional axes of class, race, and gender/sexuality by focusing on how these categories are socially constructed, maintained, and experienced.

*[Requirements Satisfied: Diversity in Western Experience (Y), E-Series, and Social Sciences.]*

---

### **Sustainable Public Discourse - HUM 2937-06**

Dr. Tarez Samra Graban - TR 1:20 PM - 2:35 PM

Known alternatively as "ecospeak," "popular science," and "science-based CSR," the phenomenon of moving scientific facts into the public sphere is one that deserves our critical attention. Literally speaking, we will examine academic and real-world genres that advocate for sustainability and analyze the principles underlying their construction and reception. Figuratively speaking, we will consider specific paradigms in written communication that perpetuate, devolve, or recycle themselves over time. We will focus our study in three different spheres--scientific and technical writing, environmental rhetoric and public policy, and daily persuasion and propaganda.

*[Requirements Satisfied: Diversity in Western Experience (Y) and Upper Division Writing (UDW).]*

---

## **Us & Them: Navigating Disagreements in a Polarized Society - HUM 2937-03/04**

Dr. Ross Moret – MWF 10:40 AM – 11:30 AM, MWF 12:00 PM - 12:50 PM

Contemporary society is deeply divided along political, cultural, regional, religious, racial, and socioeconomic lines. This course will help students to both understand the sources of those divisions and develop strategies to navigate our polarized society.

*[Requirements Satisfied: Ethics & Social Responsibility, Oral Communication Competency, and Scholarship in Practice.]*

---

## **Utopias/Dystopias: An Homage to Social Dreaming - IDH 2118-01**

Dr. Azat Gündoğan – MWF 1:20 PM - 2:10 PM

As models of a perfect society or fictional contemplations of bleak futures, utopias and dystopias shed light on our present condition. This course examines utopian thinking and differing perspectives on state-society relations and the question of individual freedom within society through various materials such as political manifestos, movies, novels or poems.

*[Requirements Satisfied: E-Series, Humanities and Cultural Practice, and Scholarship in Practice]*

---

## **Yesses and Noes: The Ethics of Consent - IDS 3364-0001**

Dr. Tracie Mahaffey – TR 11:35 AM – 12:50 PM

This course provides a critical philosophical examination of consent and the role of consent in everyday life. In the first half of the course, students examine theoretical perspectives on the nature and moral force of consent. In the second half of the course, students examine issues of consent in a broad range of applied contexts.

*[Requirements Satisfied: E-Series, Ethics, and State-Mandated Writing (W)]*

---

## **Youth Subcultures - ISS 2937-02**

Dr. Christina Owens - MW 3:05 PM - 4:20 PM

What is the role of youth subculture in challenging and reproducing structures of inequality? We will address this question by examining how youth subcultures are embedded within their particular sociohistorical contexts, indexing not only intergenerational difference but also changing race, gender, sexuality, and class relations.

*[Requirements Satisfied: Diversity in Western Experience (Y), Scholarship in Practice, and Social Sciences.]*